## Reading Intervention Programs in Electronic Format

| Program |  | $\begin{aligned} & \stackrel{u}{0} \\ & \stackrel{\rightharpoonup}{6} \end{aligned}$ |  | $\begin{aligned} & ट \\ & 0 \\ & 0 \\ & \stackrel{y}{u} \\ & \text { N } \\ & \frac{L}{3} \\ & \stackrel{y}{z} \end{aligned}$ | $\begin{aligned} & \text { IV } \\ & \text { I } \\ & \frac{9}{4} \end{aligned}$ |  | $\begin{aligned} & \text { y } \\ & \frac{0}{2} \\ & \hline \end{aligned}$ |  | $\frac{\stackrel{e}{2}}{\frac{2}{4}}$ |  |  | $\begin{aligned} & \frac{4}{4} \\ & \frac{y y y}{n} \\ & \frac{y}{2} \end{aligned}$ |
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|  |  |  |  | Exce | ional |  |  |  |  |  | sent |  |
| Academy of Reading | Web | 2-12 | 0 | $\pm$ | $\pm$ | $\pm$ | $\pm$ | $\pm$ | 0 |  | 0 | EPS |
| Earobics | CD | prek-3 | 0 | 0 | 0 | $\pm$ | 0 | $\checkmark$ | 0 |  | 0 | Houghton Mifflin |
| Fast ForWord Early Literacy | Web, iPad | K-12 | $\pm$ | $\checkmark$ | 0 | $\pm$ | 0 | $\checkmark$ | 0 | $\checkmark$ | 0 | GEMM Learning |
| Hear Builder | CD | prek-8 | $\pm$ | 0 | 0 | $\pm$ | 0 | $\checkmark$ | 0 | 0 | 0 | Super Duper Learning |
| K5 Learning | Web | K-5 | 0 | $\checkmark$ | 0 | $\pm$ | 0 | $\pm$ | 0 | $\checkmark$ | 0 | K5 Learning |
| Language Tune-Up Kit | CD | K-6 | $\pm$ | 0 | 0 | $\pm$ | $\checkmark$ | $\pm$ | 0 | 0 | 0 | EPS |
| Lexercise | Web | not spec | $\pm$ | $\checkmark$ | 0 | $\pm$ | $\checkmark$ | $\checkmark$ | 0 | 0 | 0 | Mind information |
| Lexia Reading | Web | prek-5 | 0 | 0 | 0 | $\pm$ | 0 | $\checkmark$ | 0 | $\checkmark$ | 0 | Rosetta Stone |
| MaxScholar Orton-Gillingham Program | Web, iPad, Android | prek-12 | $\sqrt{ }$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\sqrt{ }$ | MaxScholar.com |
| Multisensory Reading, Spelling, \& Penmenship | CD, iPad, Android | K-6 | $\pm$ | $\checkmark$ | 0 | $\pm$ | 0 | $\checkmark$ | 0 | $\pm$ | 0 | Rogers Learning |
| Nessy Reading \& Spelling | Web, iPad, Android | K-6 | $\pm$ | 0 | 0 | $\pm$ | 0 | $\checkmark$ | 0 | $\checkmark$ | 0 | Nessy Learning |
| Prolexia Ultra Phonics Tutor | Web | K-12 | $\pm$ | $\checkmark$ | 0 | $\pm$ | 0 | $\checkmark$ | 0 | 0 | 0 | Prolexia Reading Educ. |
| Reading Horizons | CD | K-12 | $\pm$ | $\checkmark$ | 0 | $\pm$ | $\pm$ | $\checkmark$ | 0 | $\checkmark$ | 0 | Reading Horizons |

## MAXSCHOLAR

Scope and Sequence
MaxScholar Orton-Gillingham Program

## Kindergarten through $12^{\text {th }}$ Grade

## Reading

| Phonological and Phonemic Awareness | PK | K | 1 | 2 | 3 | 4 | 5 |  | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
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| Phonological Awareness |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Track and represent changes in simple syllables and words with two and three sounds as one sound is added, substituted, omitted, or changed (Words within Words) |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |
| Count each syllable in a spoken word (Phonemic Awareness workbook) |  | - | - |  |  |  |  |  |  |  |  |  |  |  |  |
| Segment letters into words (MaxPhonics, Blends, Digraphs) | - | - | - | - |  |  |  |  |  |  |  |  |  |  |  |
| Recognize and produce words beginning with the same sound (PreK Phonics, MaxPhonics, Blends, Digraphs) | - | - | - | - |  |  |  |  |  |  |  |  |  |  |  |
| Phonemic Awareness |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Identify and isolate initial sounds in pictures (PreK Phonics, MaxPhonics, Blends, Digraphs) | - | - | - | - |  |  |  |  |  |  |  |  |  |  |  |
| Blend sounds to make words (Pree Phonics, MaxPhonics, Blends, Digraphs) | - | - | - | - |  |  |  |  |  |  |  |  |  |  |  |
| Match pictures to eetters (Pree Phonics, MaxPhonics, Blends, Digraphs) | - | - | - | - |  |  |  |  |  |  |  |  |  |  |  |
| Segment in a word or syllable into sounds (PreK Phonics, MaxPhonics, Blends, Digraphs) | - | - | - | - |  |  |  |  |  |  |  |  |  |  |  |
| Manipulate sounds in words (add, delete, and/or substitute phonemes) (Words within Words) (games) |  |  | - | - |  |  |  |  |  |  |  |  |  |  |  |
| Distinguish long- and short-vowel sounds in single syllable words (Words within Words) (games) |  |  | - | - |  |  |  |  |  |  |  |  |  |  |  |
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Phonics, Decoding, and Word Recognition
Read simple one-syllable and high-frequency (sight) words (PreK Phonics, MaxPhonics, Blends, Digraphs)

## Phonics

Understand and apply the alphabetic principle that spoken words are composed of sounds that are represented by letters; as letters change, so do sounds (PreK Phonics, MaxPhonics, Consonants \& Short Vowels, Blends, Digraphs)
Know sound-letter relationships and match sounds to letters (PreK Phonics, MaxPhonics, Consonants \& Short Vowels, Blends, Digraphs)
Generate sounds from letters and blend those sounds to decode (PreK Phonics, MaxPhonics, Consonants \& Short Vowels, Blends, Digraphs)

Consonants, consonant blends, and consonant digraphs (MaxPhonics, Blends, Digraphs)

Short and long vowels (PreK Phonics, MaxPhonics, Blends, Digraphs)
r-controlled vowels; vowel digraphs; diphthongs; common vowel patterns
Phonograms/word families (Word Builder)

## Decoding Strategies

Blending strategy: Apply knowledge of letter-sound relationships to decode unfamiliar words (MaxPhonics, Consonants \& Short Vowels, Blends, Digraphs) Apply knowledge of word structure to decode unfamiliar words (MaxPhonics, Consonants \& Short Vowels, Blends, Digraphs)

## Fluency

Read aloud fluently with accuracy, comprehension, appropriate pace/rate; with expression/intonation; with attention to punctuation and appropriate phrasing (MaxReading)
Practice fluency in a variety of ways, including choral reading, partner/paired reading, and repeated oral reading (MaxReading, Fluency Drills in Phonics, Short Vowels, Blends, Digraphs)
Work toward appropriate fluency goals by the end of each grade (MaxReading, Fluency Drills in Phonics, Short Vowels, Blends, Digraphs) Read regularly in independent-level material (MaxReading)
Read silently for increasing periods of time (MaxReading)

| PK | K | 1 | 2 |  |  |  |  |  |  |  |  |  |  |
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| Orton-Gillingham Phonics | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
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| MaxScholar Orton-Gillingham Pre-K Phonics | $\bullet$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MaxScholar Orton-Gillingham Phonics |  | $\bullet$ | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |  |  |  |
| MaxScholar Orton-Gillingham Blends |  |  | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |  |  |  |
| MaxScholar Orton-Gillingham Digraphs |  |  | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |  |  |  |
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| MaxReading | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Prep-1 |  | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |  |  |  |  |
| Prep-2 |  | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |  |  |  |  |
| Prep-3 |  | $\bullet$ | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |  |  |  |
| Prep-4 |  | $\bullet$ | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |  |  |  |
| Level 1 |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |  |  |
| Level 2 |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |  |
| Level 3 |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |
| Level 4 |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |  |  |  |  |  |  |
| Level 5 |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |  |  |  |  |  |
| Level 6 |  |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |  |  |  |  |
| Level 7 |  |  |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |  |  |  |
| Level 8 |  |  |  |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |  |  |
| Level 9 |  |  |  |  |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |  |
| Level 10 |  |  |  |  |  |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| Level 11 |  |  |  |  |  |  |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ |
| Level 12 |  |  |  |  |  |  |  |  |  |  |  |  | $\bullet$ | $\bullet$ |
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| MaxWords | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| CLOVER: Closed Syllables |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| CLOVER: Consonant - le |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| CLOVER: Open Syllables |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| CLOVER: Double Vowels |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| CLOVER: Vowel - Consonant - e |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |
| CLOVER: r-controlled Syllables |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| Spelling Rules |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| Latin Roots |  |  |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| Greek Roots |  |  |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| Prefixes / Suffixes |  |  |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
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| MaxMusic | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
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| Artists: The Beatles |  |  | $\bullet$ | - |  |  |  |  |  |  |  |  |  |  |
| Artists: all the others |  |  |  |  | - | - | - | - | - | - | - | - | - | - |
| Games: Pair the Sound (matching) | - | - |  |  |  |  |  |  |  |  |  |  |  |  |
| Games: MaxGuitar | - | - |  |  |  |  |  |  |  |  |  |  |  |  |
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| MaxVocab | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Dictionary |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Games: Hangman |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Games: Definitions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Games: Word Search |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| MaxPlaces | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Places |  |  |  |  |  | - | - | $\bullet$ | $\bullet$ | - | - | - | $\bullet$ | $\bullet$ |
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| MaxBios | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Entertainment |  |  |  |  |  |  | - | - | - | - | - | - | - | - |
| Fascinating Men |  |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| Old School Musicians |  |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | - | $\bullet$ | $\bullet$ | $\bullet$ |
| Hip-Hop Artists |  |  |  |  |  |  | $\bullet$ | $\bullet$ | - | $\bullet$ | - | $\bullet$ | - | $\bullet$ |
| Amazing Women |  |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | - | $\bullet$ | $\bullet$ | $\bullet$ |
| Business |  |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | - | - |
| Star Athletes |  |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
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| Play the Learning Games (found on MyMax, right side of screen) | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Memory Game | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Word Builder |  |  | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |  |  |  |
| Space Rhyming |  |  | $\bullet$ | - | $\bullet$ |  |  |  |  |  |  |  |  |  |
| Words within Words |  |  |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
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